

# 21<sup>st</sup> Century Community Learning Centers Program

21<sup>st</sup> CCLC Reviewer Scoring Report – Cohort 10



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| <b>Applicant Name:</b>   | <b>Boys and Girls Clubs of Adams County-Decatur</b> |
| <b>Proposal Ranking:</b> | 26  |
| <b>Average Score</b>     | 112.2 / 125   |

## Proposal Strengths:

- Application was very strong in partnership and programs for the students. Everything was detailed and clear.
- The application is building off of an existing model and described how funds will be used to expand and enhance the program.
- In each area of the grant narrative, the applicant provided very thorough, clear and precise answers for each question and section. The applicant organized data, when necessary, in tables. Within the tables, the data presented was in alignment with the overall priority area of the grant, measurable objectives and the desired data driven outcomes. Throughout the narrative of the grant, there were not many areas that required notes for concern. In addition, the data that the applicant provided throughout the narrative was in alignment with the overall priority area of the grant, the measurable objectives that had been sent, and the data driven desired outcomes. The applicant addressed entirely all of the areas on the rubric and left the reviewer with no questions around whether the information asked was in fact included. Lastly, the budget Template provided was thorough, detailed and outlined all activities that were mentioned throughout the grant narrative.

## Proposal Weaknesses:

- Lots of options are through Boys and Girls Club for professional development. While they are all different, may want to look outside of internal options when you can. While many items have literacy, may want to be specific in how you will incorporate it for the priority point
- The only weakness of the application was around the MOU. The MOU provided stated that the sites that will be served will be the elementary, middle and high school. However throughout the grant application, it was clear that only the elementary and middle school sites would be served. The only concern in this section was that key personnel were not clearly identified. Did not deduct points since applicant did mention the ""Club's Executive Director"", but this was a minor weakness within the Project Abstract section of the application.

## Top Areas Where Points Were Lost:

- Need for Program
- Program Design
- Professional Development